

**CROSSWALK: Teacher Observation Tool AND
Virginia Uniform Teacher Performance Standard 2 (PS2)**

OBSERVATION “LOOK-FORS”	<i><u>Virginia Uniform Teacher Performance Standard 2</u></i>
Visible Teaching for High Student Engagement	
1. Arranges classroom configurations to maximize learning.	Learning Environment (5.1)
2. Uses management strategies to reduce disruptions in learning: clear expectations, rules, and procedures, safety, etc.	Learning Environment (5.3)
3. Clarifies and articulates <i>specific</i> learning objectives/learning intentions	Instructional Delivery (3.4)
4. Identifies and communicates challenging success criteria in checklists and rubrics	Student Learning (4.1, 4.6)
5. Develops vocabulary and connects concepts and ideas	Instructional Delivery (3.5)
6. Questions for high level thinking and deep learning and responds appropriately to students queries	Instructional Delivery (3.5)
7. Maintains and reinforces instructional clarity across learning goals, lesson organization, explanation, examples, guided practice	Instructional Delivery (3.7)
8. Differentiates instruction through re-teaching, acceleration, and enrichment, etc.	Instructional Delivery (3.3) Student Learning (4.1)
9. Integrates student use of technology to enhance learning	Instructional Delivery (3.6)
10. Uses small group options, <i>specify a, b, c, d</i> : a) Pairs, c) Cooperative learning, b) Guided reading, d) Reciprocal teaching, e) other	Learning Environment (5.8)
11. Assigns/uses varied and leveled text, <i>specify</i> : a) Articles/magazines/internet, and other real-world texts b) Fiction, d) Basal/content textbook c) Non-fiction e) Differentiated or Leveled text	
12. Provides direct/explicit instruction, <i>specify</i> : a) Engages and hooks, d) Monitors independent practice b) Explains and models, e) Guides practice independent c) Coaches with probing/ prompting d) Closure: Assesses lesson impact on students, engages students in reflection	Instructional Delivery (3.7)
13. Assesses and builds upon students existing knowledge and skills	Instructional Delivery (3.2)
14. Provides specific descriptive feedback	Student Learning (4.7)
15. Engages students in self-assessment of their work, what they learn, and how they learn	
16. Uses existing products or samples as models for student products	Student Learning (4.6)
17. Aligns assessment with objective/learning intentions, activities/standards and benchmarks	Student Learning (4.4)
18. Provide choices in assessment products	Student Learning (4.3)
19. Engages students in giving specific feedback to peers and to the teacher	Student Learning (4.7)
20. Involves students in setting learning goals	Student Learning (4.2)
21. Uses a variety of assessment strategies and appropriate instruments	Student Learning (4.3, 4.5)

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Visible Teaching for High Student Engagement	
1. Engages in making choices: PS 3.1	Instructional Delivery (3.1)
2. Engages in reading: PS 3.1, 3.2, 3.5	Instructional Delivery (3.1, 3.2, 3.5)
3. Engages in writing: PS 3.1, 3.2, 3.5	Instructional Delivery (3.1, 3.2, 3.5)
4. Engages in discussing text or other input: PS 3.1, 3.2, 3.5	Instructional Delivery (3.1, 3.2, 3.5)
5. Engages in problem solving: PS 3.1, 3.2, 3.5	Instructional Delivery (3.1, 3.2, 3.5)
6. Creates products: PS 3.1, 3.2, 3.5	Instructional Delivery (3.1, 3.2, 3.5)
7. Engages in peer tutoring, cooperative learning, reciprocal teaching, and other cooperative structures: PS 5.8	Learning Environment (5.8)
8. Engages in relevant, real-world learning experiences: PS 3.1, 5.4, 5.5, 5.6	Instructional Delivery (3.1) Learning Environment (5.4, 5.5, 5.6)
9. Applies meta-cognition strategies, <i>indicate</i> (PS 3.2): a) Making connections e) Summarizing b) Inferring/Generating Hypotheses/Predicting f) Visualizing c) Asking/generating questions g) Synthesizing d) Determining importance/big ideas h) Monitoring and clarifying	Instructional Delivery (3.2)
10. Creates/uses, <i>indicate</i> (PS 3.1, 3.5, 3.7, 4.3) : a) Concept mapping b) Advance/graphic organizers c) Manipulatives d) Technology e) Other, <i>specify</i> :	Instructional Delivery (3.1, 3.5, 3.7) Student Learning (4.3)
Lower-Yield Practices for Teachers	
11. Questions in series-interrogative	
12. Assigns practice without explicit instruction	
13. Tells/lectures	
14. Uses whole class instruction	
Lower-Yield Practices for Students	
15. Completes worksheet, homework	
16. Engages in oral turn taking	
17. Responds orally	
18. Engages in listening	
19. Engages in off-task behaviors	